

AGENDA ITEM

REPORT TO CYP SELECT COMMITTEE

30 MARCH 2016

**REPORT OF DIRECTOR OF
CHILDREN'S SERVICES**

LSCB REVIEW – KEY POINTS AND POINTS OF INTEREST FOR MEMBERS

Purpose

1. This report is intended as an aide memoire for members during the review, and summarises a number of key points in a checklist form.

Recommendations

2. The Committee is asked to
 - a. note the report.

Detail

3. The suggested checklist of key points is attached at Annex 1.
4. This will continue to be updated to support members in undertaking the review.

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Annex 1 - REVIEW OF THE LOCAL SAFEGUARDING CHILDREN'S BOARD

GUIDE AND CHECKLIST OF INFORMATION AND LINES OF ENQUIRY FOR THE REVIEW

Role and remit of the LSCB

The role of the LSCB is wider than an oversight of the child protection system – it is as much about 'promoting welfare' of children as it is about safeguarding (eg issues such as children suffering from the impact of domestic abuse, bullying in school, access to health care, children's rights and voice)

- ✓ So....can you see a focus on these issues, or is it dominated by child protection?

Leadership and commitment

There are specific requirements for leadership, including having an independent chair, and the involvement of appropriate leaders from key agencies

- ✓ So...is there evidence that there is clear leadership

Partnership v challenge

The LSCB is a partnership of agencies. It therefore relies on a wide range of agencies working together, and also challenging each other

- ✓ So...is there evidence of challenge, and that this has led to some form of improvement or change?

Improving practice

A clear focus of the LSCB should be on learning from reviews, audits and other activity

- ✓ So...can you see that there is a plan in place for improvement, and what have some of the outcomes been?

Performance

LSCB's are responsible for oversight of performance, and should have a clear approach to performance management

- ✓ So...can you see evidence that this is in place and is being used to drive improvement?

Commissioning

LSCBs should be driving change in the way services are designed, planned and delivered, through a commissioning cycle approach

- ✓ So...is there evidence that the LSCB is effective in the commissioning process?

Voice of the child

Ensuring that we are responsive to the views of children and young people (often called 'the voice of the child') is a key requirement for an LSCB

- ✓ So...is there evidence that this is happening? How are the views of children heard and what outcomes does this lead to?